

English

Students learn to write an explanation on how to do or make things. They learn to make connections between stories and their own experiences. They learn to use sounds in words, common letter patterns and common words to read and write.

Mathematics

Students learn to understand one- and two-digit numbers. They count in twos, fives and tens. Students learn to understand quantities and order numbers to 120 and solve problems involving addition and subtraction. They use numbers, symbols and objects to create and repeat number patterns.

French

Students practise sentence patterns to create short texts about a picnic. They find connections between French and English words that are similar or borrowed from one another.

The Arts

Music

Students learn to make rhythms to match familiar songs using simple percussion instruments. They create new lyrics to a familiar song.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: People care for our earth and the earth provides for animals and people.

Key concepts: perspective, responsibility
For some subjects the learning focus continues from Term 3 into Term 4, with the new learning focus starting in Term 4 Week 3.

Science

Students learn how plants and animals meet their needs including air, water, food and shelter. Students learn to ask questions, make predictions, follow steps, make observations and record results.

Humanities & Social Sciences

Students explore the features of places in their local area and learn whether they are natural, managed, or built. They find out how places can change and how they can be cared for by people.

Technologies

Students learn to code BeeBots by giving step-by-step instructions to complete challenges. They learn how changing the order of steps changes the outcome and work together to test and fix their programs.

Health & Physical Education

Students learn to use positive language, body language and gestures to include and encourage others during physical activities.

Dear 1G families I look forward to another term of fun and learning.	<u>2025 Improvement Agenda</u> Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.
<u>Key times in the week for our class</u> Homework due: Readers - Monday Library: Wednesday French: Monday Music: Tuesday Technologies: Wednesday Health & Physical Education: Tuesday Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?	<u>Key dates</u> October 7 - Term 4 starts November 3-7 - Book Fair November 21 - 2026 Prep Orientation Afternoon December 5 - P- 2 Water Play Day December 11 - Christmas Concerts: 9:00am: Prep, Year 1 & Year 2 Christmas Class Break Up Party December 12 - Report cards sent home Last Day of School for 2025!! January 27 2026 - school starts
<u>Fruit Break</u> Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.	<u>No hat – Alternative play spaces</u> Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.
<u>Positive Behaviour for Learning (PBL)</u>  Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.	<u>Culture of feedback</u> Brisbane Central State School follows a student-centred model of feedback for learning.  Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through: • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<u>Class teacher contact details</u> For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: mxven2@eq.edu.au	<u>School contact details</u> Address: Rogers Street Spring Hill Qld 4000 Telephone: (07) 3230 4333 Facsimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au